

GREAT LAKES BAY MICHIGAN WORKS!
CEAC Meeting
Minutes – April 29, 2019

<u>CEAC MEMBERS PRESENT</u>	<u>CEAC MEMBERS ABSENT</u>
Doug Bush	Ryan Charney
Jeff Clark	Colleen Markel
Michael Colby	Erik Rodriguez
Jennifer Geno	
Jennifer Hayes	
Don Johnson	
John Kaczynski	
Brian McBride	
Dr. Kelley Peatross	
Bill Perlberg	
Bob Peters	
Brian Sheets	
Eva Szelesi	
Don Tilley	
Dan Wortman	
Stacie Zeien	
	<u>GUESTS</u>
	Michelle Cordano – WDA/TIA
<u>GLBMW! STAFF</u>	Brenda Flory – MEDC
Chris Rishko	Evan Linskey – LMISI
Sarah Walker	Amy Ames – Delta College
Kristen Wenzel	Monica Ibanez – Delta College
Ray Ogden	Claire Bunker – MiSTEM Network
Sheril Tarrant	Jerrard Johnson – SVRC

ITEM #1: CALL TO ORDER

Chairman Johnson called the CEAC Meeting to order at 3:31 p.m.

ITEM 2: ROLL CALL

The above members were present, and a quorum was met.

ITEM #3: AUDIENCE FOR THE PUBLIC

The audience introduced themselves.

ITEM #4: INTRODUCTIONS

All CEAC members introduced themselves.

ITEM #5: CORRECTING AND APPROVING THE MINUTES

Tilley motioned and McBride supported:

Minutes Approved

To approve the July 23, 2019 minutes as presented, with an amendment to Item 6.4.iv, changing "Midland Public Schools" to "Midland County ESA".

The motion passed by voice vote.

ITEM #6: ACTION/DISCUSSION/REPORTS

A. CEAC Bylaws Amendment Approval

CEO Rishko asks the CEAC to approve the allowance of attendance via phone to CEAC meetings. Any person phoning into the meeting will be counted as part of the quorum as long as that person can speak and hear other members that are attending in person or via phone. A policy change from the State of Michigan allows for this change to the Bylaws to take place.

McBride motioned and Peters approved:

To approve the CEAC Bylaws Amendment as presented.

The motion passed by voice vote.

B. Board Approval of Top 5 Career Clusters

Geno asked the CEAC to approve the recommendation of adding Education to the Top 5 Career Clusters for our Region. Adding Education to the Top 5 Career Clusters list will allow schools to access 61B funding. If the CEAC approves the recommendation, the Great Lakes Bay Michigan Works! Joint Board of Directors will vote, and if approved, the recommendation will go to the State of Michigan for their approval.

Peatross motioned and Sheets supported:

To approve the recommendation of adding Education to the Top 5 Career Clusters, to be voted on by the Great Lakes Bay Michigan Works! Joint Board of Directors.

The motion passed by voice vote.

C. Region 8 & Region 10 Perkins Federal Grant

1. Region 8 Perkins Federal Grant Update (McBride)

McBride described changes to the Perkins Federal Grant for his Region from 2018 to present.

Peters motioned and Clark supported:

To approve the Region 8 Perkins Federal Grant presentation and to make the presentation part of these final Minutes.

The motion passed by voice vote.

2. Region 10 Perkins Federal Grant Update (Bush)

Bush described changes to the Perkins Federal Grant for this Region from 2018 to present. Tilley motioned and Clark supported:

To approve the Region 10 Perkins Federal Grant presentation and to make the presentation part of these final Minutes.

The motion passed by voice vote.

D. Middle Michigan MiCareerQuest Update

CEO Rishko gave the CEAC an update on where GLBMW! and Region 7B Consortium is with the planning of Middle Michigan MiCareerQuest.

E. Marshall Plan for Talent Update

1. Coleman Regional Consortium Talent Agreement
2. IT Competency and Career Education Venture
3. Midland Public Schools Talent Connection

F. JMG

GLBMW! requests the permission to pursue an in school youth program called Jobs for Michigan Graduates (JMG). This program will be a pilot program to see if it will be successful in the Great Lakes Bay Region, starting with Gratiot/Isabella, totaling at \$4 million, starting fall of 2019. JMG is part of a national program called Jobs for American Graduates (JAG).

Peters motioned and Geno supported:

To approve the JMG Program as presented.


The motion passed by voice vote.

ITEM #7: ADJOURNMENT

Clark motioned and Sheets supported:

To adjourn CEAC Meeting at 4:45 p.m.

The motion was approved by voice vote.



Christopher Rishko, CEO

5-2-19
Date

Region 8 Perkins

19-20 SY

Carl D. Perkins

- ▶ Goal of Perkins
- ▶ History of Perkins
- ▶ Regional Funding
- ▶ Core Performance Indicators/Data
- ▶ CPI Activities
- ▶ Budget
- ▶ Questions

The Goal of Perkins

- ▶ The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) is a principal source of federal funding to states and discretionary grantees for the improvement of secondary and postsecondary career and technical education programs across the nation. The purpose of the Act is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.

History of Perkins

- ▶ The Smith-Hughes Act of 1917 was the first authorization for the Federal funding of vocational education. Subsequent legislation for vocational education (now termed career and technical education) included the Vocational Act of 1973 and the Carl D. Perkins Act of 1984 (Perkins). Perkins was reauthorized as the Carl D. Perkins Vocational and Applied Technology Act (Perkins II) in 1990, the Carl D. Perkins Career and Technical Education Act of 1998 (Perkins III), and the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV).

Region 8

- ▶ Saginaw ISD \$399,796 (58%)
- ▶ BAISD \$206,791 (30%)
- ▶ Midland ESA \$82,717 (12%)

- ▶ These are not the final numbers—we get updated numbers once funding is confirmed.

Core Performance Indicators (CPI)

- ▶ 1S1—Academic Attainment/Reading
- ▶ 1S2—Academic Attainment/Math
- ▶ 2S1—Technical Skill Attainment
- ▶ 3S1/4S1—Secondary School Completion/Graduation Rates
- ▶ 5S1—Secondary Placement
- ▶ 6S1—Non Traditional Participation
- ▶ 6S2—Non Traditional Completion

- ▶ All Budget Items are attached to an activity, which is attached to a CPI
- ▶ All spending must support activities intended to improve CPIs.

- ▶ <https://www.cteis.com/>



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Bay-Arenac ISD - 09000

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Application: FY 2020 - CTE Perkins | **Status:** Modifications In Progress | **Security Level:** MEGS+: Level 4 Application Administrator

Description: Region 8

Instructions:
[ADD BUDGET ITEM](#)
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[REVIEW COMMENTS \(1\)](#)

- To view the budget detail, click the **Budget Detail**.
- To add consortium/grant member budget items or view their budget details (if applicable), click on the underlined agency name.
- Add the name of your business and program representatives with phone numbers and emails and click **Save**.

Recipient Code	Grant Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
09000	203520		84,048A	07/01/2019	06/30/2020	2020
CTE Perkins for Bay-Arenac ISD						

[Budget Summary](#) | [Budget Detail](#) | [Capital Outlay](#)
[Regional Budget Summary](#) | [Flagged Budget Detail](#)

Function Codes	Program Code	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenditures 7000, 8000	Perkins Funds	Non Federal Funds	TOTAL
127	All Aspects of Industry			\$2,400	\$2,237			\$4,637	\$0	\$4,637
127	Integration of Academics	\$253,912	\$179,160	\$3,000				\$436,072	\$212,833	\$648,905
127	Use of Technology				\$100			\$100	\$0	\$100
212	Guidance and Counseling	\$48,222	\$45,371	\$2,717	\$2,000			\$98,310	\$285,578	\$383,888
212	Special Population Services	\$9,221	\$6,170					\$15,391	\$88,917	\$104,308
221	All Aspects of Industry			\$10,100				\$10,100	\$1,000	\$11,100
221	Education/Business Partnerships	\$33,557	\$20,608					\$54,165	\$0	\$54,165
221	Professional Development			\$4,500				\$4,500	\$0	\$4,500
221	Program Improvement			\$2,000	\$2,000			\$4,000	\$2,600	\$6,600
221	Secondary/Postsecondary Linkages	\$23,500	\$15,426	\$100	\$500			\$39,526	\$8,440	\$47,966
226	Administration			\$9,654				\$9,654	\$0	\$9,654
227	Evaluation and Assessment			\$2,700				\$2,700	\$0	\$2,700
271	All Aspects of Industry			\$1,441				\$1,441	\$5,000	\$6,441
281	Evaluation and Assessment	\$3,590	\$2,468					\$6,058	\$0	\$6,058
283	Professional Development			\$2,650				\$2,650	\$0	\$2,650
	TOTAL	\$372,002	\$269,203	\$41,262	\$6,837			\$689,304	\$604,368	\$1,293,672

Great Lakes Bay Michigan Works Career Education Advisory Council

Perkins Region 10 Federal Grant Application Review

(Gratiot-Isabella / Montcalm / Ionia)

April 29, 2019

Core Performance Indicator	Activity/Activity Label	Activity Summary
1S1 – Academic Attainment/Reading	Use of Quality Data: Quality data will be used to drive decision-making to continuously improve CTE student skills in reading.	CTE Students with deficiencies in reading skills will receive appropriate support services. Teachers and paraprofessionals will use data to provide reading support to approximately 100 students to improve reading attainment by 5%
1S2 – Academic Attainment/Mathematics	Support: CTE students with deficiencies in math skills will receive appropriate support services.	Students who have been identified as struggling with Math will be supported by paraprofessional interventions. Approximately 100 students will receive support to help students improve math attainment by 3%.
2S1 – Technical Skill Attainment	Program Improvement: Purchase of instructional equipment for state-approved programs.	This allocation is for new equipment in select programs. A process is in place for each program to provide equipment requests based on advisory committee recommendations. The requests are evaluated by an administrative team based on a set of criteria including 1) would the request address a safety concern, 2) would the equipment bring the program up to industry standard, 3) would the equipment enhance the program and take it to a more advanced level.
3S1/4S1 – Secondary School Completion / Student Graduation Rates	Attendance: Track attendance of CTE students and implement a system to notify parents.	An MTSS coordinator will use data to assist 10 teachers in monitoring student progress to develop interventions to support struggling students, support program improvement, and increase school completion by 1%.
3S1/4S1 – Secondary School Completion / Student Graduation Rates	Mentoring	Support staff will provide services to CTE students to assist students in successfully completing CTE programs, secondary school completion and ultimately graduation rates. Approximately 500 students will be affected by this activity. This activity is a pull-out versus a push-in model. Our Secondary school completion and Graduation rates met the target objective, but we want to maintain this status and increase another 1%.
3S1/4S1 – Secondary School Completion / Student Graduation Rates	Postsecondary Options: Support participation in articulated credit, direct credit, or dual enrollment options for students at-risk of dropping out.	Partial salary of CEPD administrator to work on continuous program improvement, program oversight, and business employer connections leading to improved school completion rates and placements by 2%.
3S1/4S1 – Secondary School Completion / Student Graduation Rates	Support Services: Identify and provide support services to students enrolled in state-approved CTE programs at-risk of dropping out of high school or not graduating with their 4-year cohort.	CEPD directors, administrators, and counselors will provide support services to students enrolled in state approved CTE programs that are at risk of not completing high school. The CEPD Directors will evaluate empirical and anecdotal data to implement a continuous improvement plan, in particular to continue to meet or exceed the State's performance indicators by 1%.
5S1 – Secondary Placement	Completion of CTE Programs: Support and encourage CTE students to complete their CTE program and seek postsecondary education and/or employment in high wage, high skill, high demand careers.	Paraprofessional will provide mentoring and support services to CTE students to assist struggling students with program success and completion. Approximately 450 students will be affected by this activity to increase secondary placement by 3%, though we have met the target objective. We want to use this activity to continue meeting the CPI but also to improve our CPI percentage.

5S1 – Secondary Placement	Employer Involvement: Increase employer awareness of student qualifications and availability for related employment.	This activity is professional development to help develop skills identified by employers. The outreach coordinator will attend a career education conference to enhance career planning guidance skills to increase placements by 2%.
5S1 – Secondary Placement	Program Improvement/Placement	The outreach coordinator will develop career exploration curriculum materials and make sure career exploration software updates are aligned to the curriculum. The outreach coordinator will also work with local districts on delivering outreach activities. There are approximately 1,500 students who are directly effected by this activity, but there are over 4,000 who are effected by materials and technical support. The "Placement" rate will increase 2%.
5S1 – Secondary Placement	Skills for Placement	In an effort to maintain continuous Perkins Regional improvement, program leaders in the region will attend the National ACTE VISION conference as a planning team. The activity is based on a team of 4 regional leaders attending - including the CEPD Directors and the Regional Outreach Coordinator. These leaders will use the program improvement professional development to 100% of the students served and will specifically service to increase student placement by 5%.
5S1 – Secondary Placement	Student Career Options: Improve student awareness of career options, related employment, and postsecondary education opportunities.	Outreach Coordinator will use Education and Career Planning software to provide career guidance, academic advising, special populations support, and non-traditional participation guidance. This software will provide the direction needed by students to assist with improving program completion and graduation rates, and will provide students with information on post-secondary education and career options. Graduation rate will increase 2.2%. Non-Traditional Completions will increase 5%.
6S1 – Nontraditional Participation	Career Awareness: Increase student awareness of nontraditional career options.	A Regional Outreach Coordinator will deliver over 300 presentations to local districts that will include career awareness, including information regarding non-traditional career options. The Outreach Coordinator will help facilitate career interest surveys and help students identify career option that include non-traditional career options so that nontraditional enrollments and program completions will increase by 5%.
6S1 – Nontraditional Participation	Support Services: Enroll students in nontraditional CTE training.	The special populations coordinator/counselor will provide support to CTE who in State approved CTE programs. In particular, this counselor will help students as they select CTE courses including those that are considered nontraditional. The counselor will also provide support for nontraditional students through this process and increase nontraditional enrollments by 5%.
6S2 – Nontraditional Completion	Support: Provide services to nontraditional CTE students to support program completion.	Paraprofessionals will create and implement support strategies to assist non-traditional students in program completion. These paraprofessionals will proactively play a role in identifying non-traditional students and help them address common barriers to increase nontraditional completion by 5%.

**CTE Perkins
Budget Summary
For Gratiot-Isabella RESD**

Application Description: Region 10

Recipient Code	Grant Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
29000	203520		84.048A	07/01/2019	06/30/2020	2020

Function Codes	FunctionTitles	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000, 8000)	Total
120	Added Needs	\$39,716	\$21,384					\$61,100
210	Support Services – Pupil	\$28,438	\$15,313	\$36,000				\$79,751
220	Support Services – Instructional Staff	\$6,599	\$3,553					\$10,152
270	Pupil Transportation Services							\$0
280	Support Services – Central			\$3,000				\$3,000
	SUBTOTAL	\$74,753	\$40,250	\$39,000				\$154,003
410	Outgoing Transfers & Other Transactions	\$147,335	\$88,020	\$6,000	\$10,750		\$0	\$252,105
	SUBTOTAL	\$222,088	\$128,270	\$45,000	\$10,750		\$0	\$406,108
	TOTAL	\$222,088	\$128,270	\$45,000	\$10,750		\$0	\$406,108
	Administrative Costs Percent							4.99%
	Total Allocation Amount (Estimated)							\$406,108

Contact Information

Business Office Representative

Name: April Shaw Phone: (989) 875-5101 EXT: 2248 Email: ashaw@giresd.net

Project Contact Person

Name: Doug Bush Phone: (989) 875-5101 EXT: 3222 Email: dbush@giresd.net

**CTE Perkins
Budget Summary
For Gratiot-Isabella RESD**

Application Description: Region 10

Consortium Members			
Agency Name	Allocation	Budget	Last Modified
Ionia ISD	N/A	\$80,391	Apr 18 2019 9:50AM
Montcalm Area ISD	N/A	\$171,714	Apr 18 2019 11:51AM

CTE Perkins Budget Detail

ISD/Agency: Gratiot-Isabella RESD
Application Description: Region 10

District Code: 29000

Func. Code	Description	FTE / Hours(h)	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000, 8000)	Total
CTE Perkins									
120	Added Needs								
127	5S1 -- Secondary Placement Completion of CTE Programs: Partial para professional salaries for 3 paras to provide services to CTE student, especially special population students, to help them with academic program completion and provide instructional support.	2.5/0	\$39,716	\$21,384					\$61,100
120	Sub-Total	2.5/0	\$39,716	\$21,384					\$61,100
210	Support Services -- Pupil								
212	6S1 -- Nontraditional Participation Support Services: Partial salary for CTE counselor to work with CTE students and support nontraditional student enrollments and retention efforts	0.45/0	\$28,438	\$15,313					\$43,751
212	5S1 -- Secondary Placement Student Career Options: These funds will be used to purchase career software used by the Perkins Region 10 Outreach Coordinator.	0/0			\$36,000				\$36,000
210	Sub-Total	0.45/0	\$28,438	\$15,313	\$36,000				\$79,751
220	Support Services -- Instructional Staff								
226	3S1/4S1 -- Secondary School Completion / Student Graduation Rates Postsecondary Options: Partial salary of CEPD administration for implementing CTE Perkins and analyzing data for continuous improvement.	0.06/0	\$6,599	\$3,553					\$10,152
220	Sub-Total	0.06/0	\$6,599	\$3,553					\$10,152
280	Support Services -- Central								
283	5S1 -- Secondary Placement Skills for Placement: Secondary Placement Skills for Placement: These funds will be used to support the Perkins Region 10 program improvement team to attend the Association for Career and Technical Education Annual VISION Conference to develop further program improvements.	0/0			\$3,000				\$3,000
280	Sub-Total	0/0			\$3,000				\$3,000
	CTE Perkins Sub-Total	3.01/0	\$74,753	\$40,250	\$39,000				\$154,003
	Nonfederal share								
210	Support Services -- Pupil								
212	3S1/4S1 -- Secondary School Completion / Student Graduation Rates Support Services: Partial salary for CTE counselor to work with CTE students and support nontraditional student enrollments and retention efforts.	0.55/0	\$34,584	\$18,622					\$53,206
210	Sub-Total	0.55/0	\$34,584	\$18,622					\$53,206
220	Support Services -- Instructional Staff								
226	3S1/4S1 -- Secondary School Completion / Student Graduation Rates Postsecondary Options: These funds are for the ISD CEPD/CTE Administrator to enhance program improvement and provide program oversight and leadership.	0.94/0	\$108,000	\$78,000					\$186,000
221	2S1 -- Technical Skill Attainment Program Improvement: These funds will be used to update program equipment as described in the grant activities. The specific equipment items and programs will be	0/0				\$100,000			\$100,000

220	determined once the administrative team has reviewed the requests and created a list of recommended items. This list is created following the process described in the grant activity. The list is present to the CTE Oversight Committee. This committee has approved the allocation of funds for equipment, but rely on the process above to determine the specif						
	Sub-Total	0.94/0	\$108,000	\$78,000		\$100,000	\$286,000
	Nonfederal share	1.49/0	\$142,584	\$96,622		\$100,000	\$339,206
	Sub-Total						
	Grand Total	4.6/0	\$217,337	\$136,872	\$39,000	\$100,000	\$493,209
	Allocation						\$406,108

CTE Perkins Budget Detail

ISD/Agency: Gratiot-Isabella RESD

District Code: 29000

Application Description: Region 10

Consortium Member: Montcalm Area ISD

District Code: 59000

Func. Code	Description	FTE / Hours(h)	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000, 8000)	Total
CTE Perkins									
120	Added Needs								
127	1S2 – Academic Attainment/Mathematics Support: Partial paraprofessional salaries to support students who struggle with math so they can complete their program and attain the technical skills	0.4/0	\$6,788	\$3,655					\$10,443
127	1S1 – Academic Attainment/Reading Use of Quality Data: Partial teacher salary to provide support to ELA students and facilitate staff support	0.12/0	\$8,522	\$4,588					\$13,110
120	Sub-Total	0.52/0	\$15,310	\$8,243					\$23,553
210	Support Services – Pupil								
212	6S1 – Nontraditional Participation Career Awareness: Mileage reimbursement for the outreach coordinator who covers a four-county Perkins Region to deliver outreach and career planning activities	0/0				\$6,000			\$6,000
212	6S1 – Nontraditional Participation Career Awareness: Salary and benefits for the Regional Outreach Coordinator to work with Regional schools for career awareness, interest inventories, and career path options, including and supporting non-traditional career path and options.	1/0	\$63,647	\$43,502					\$107,149
212	6S1 – Nontraditional Participation Career Awareness: Funds for supplies and materials needed by the outreach coordinator to complete outreach and career development activities	0/0				\$4,000			\$4,000
210	Sub-Total	1/0	\$63,647	\$43,502		\$10,000			\$117,149
220	Support Services – Instructional Staff								
226	3S1/4S1 – Secondary School Completion / Student Graduation Rates Postsecondary Options: Partial salary of CEPD administrator for implementing CTE Perkins and analyzing data for continuous improvement.	0.045/0	\$3,299	\$1,777					\$5,076
221	5S1 – Secondary Placement Program Improvement/Placement: Compensation for the outreach coordinator to develop and update outreach, career planning materials, and produce career/post-secondary training guide curriculum while out of contract. This time will also include working with local districts on the career planning and outreach activity implementation	0.08/0	\$6,253	\$2,823					\$9,076
220	Sub-Total	0.125/0	\$9,552	\$4,600					\$14,152
280	Support Services – Central								
281	3S1/4S1 – Secondary School Completion / Student Graduation Rates Attendance: Partial salary for an MTSS coordinator to analyze data and use the data to provide support to teachers with students who have been identified that they need additional academic support.	0.12/0	\$8,522	\$4,588					\$13,110

283	5S1 – Secondary Placement Employer Involvement: Professional development for the outreach coordinator to develop and expand technology to improve career awareness and career planning instructional activities. The outreach coordinator will learn how to use the technology during PD so he can support local districts with implementation of career development activities.	0/0				\$750	\$750
283	5S1 – Secondary Placement Skills for Placement: These funds will be used to support the Perkins Region 10 program improvement team to attend the Association for Career and Technical Education Annual VISION Conference to develop further program improvements.	0/0			\$3,000		\$3,000
280	Sub-Total	0.12/0	\$8,522	\$4,588	\$3,000	\$750	\$16,860
	CTE Perkins	1.765/0	\$97,031	\$60,933	\$3,000	\$10,750	\$171,714
	Sub-Total						
	Grand Total	1.765/0	\$97,031	\$60,933	\$3,000	\$10,750	\$171,714
	Allocation						\$0

CTE Perkins Budget Detail

ISD/Agency: Gratiot-Isabella RESD
Application Description: Region 10
Consortium Member: Ionia ISD

District Code: 29000

District Code: 34000

Func. Code	Description	FTE / Hours(h)	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000, 8000)	Total
CTE Perkins									
210	Support Services -- Pupil								
212	3S1/4S1 -- Secondary School Completion / Student Graduation Rates Mentoring: Partial salary for Student Services Coordinator who coordinates program assessments, identifies students at risk of dropping and provide interventions including targeted efforts with special populations, coordinates and implements recruitment activities including promoting non-traditional programs program selections, and facilitates development of articulation agreements with post-secondary institutions. This person uses all of these role to ultimately enhance program completion.	0.35/0	\$14,315	\$7,708					\$22,023
212	6S2 -- Nontraditional Completion Support: Partial salary of paraprofessionals to provide support to non-traditional and special populations students to support program completion.	2.5/0	\$32,690	\$17,602					\$50,292
210	Sub-Total	2.85/0	\$47,005	\$25,310					\$72,315
220	Support Services -- Instructional Staff								
226	3S1/4S1 -- Secondary School Completion / Student Graduation Rates Postsecondary Options: Partial salary of CEPD administration for implementing CTE Perkins and analyzing data for continuous improvement.	0.04/0	\$3,299	\$1,777					\$5,076
220	Sub-Total	0.04/0	\$3,299	\$1,777					\$5,076
280	Support Services -- Central								
283	5S1 -- Secondary Placement Skills for Placement: These funds will be used to support the Perkins Region 10 program improvement team to attend the Association for Career and Technical Education Annual VISION Conference to develop further program improvements	0/0			\$3,000				\$3,000
280	Sub-Total	0/0			\$3,000				\$3,000
	CTE Perkins	2.89/0	\$50,304	\$27,087	\$3,000				\$80,391
	Sub-Total								
	Grand Total	2.89/0	\$50,304	\$27,087	\$3,000				\$80,391
	Allocation								\$0